Purpose Consisting of 24 statements regarding obstructive sleep apnea (OSA), the instrument targets nine different dimensions of belief about the disorder, including: perceived impact of OSA, outcome expectations, continuous positive airway pressure (CPAP) acceptance, and willingness to ask for help. Smith and colleagues [1] designed the questionnaire as a tool for investigating treatment compliance in apneic individuals. As some have postulated that more positive beliefs and attitudes about OSA treatment are associated with improved compliance, higher scores on the test may be linked to a greater commitment to the treatment process. Further research will hopefully illuminate this potential relationship more clearly. For a similar tool, see the Apnea Knowledge Test (Chap. 4).

Population for Testing The test's developers did not specify an age range for administration. However, in a study evaluating the tool's psychometric properties, most participants were middle aged (mean age, 52.6 ± 12.6 SD). A reading ability at approximately the sixth grade level is required for comprehension.

Administration The pencil-and-paper scale requires approximately 5–10 min for completion by patient respondents.

Reliability and Validity Smith et al. [1] conducted an initial evaluation of the test's psychometric properties and found it had modest internal reliability (Cronbach's $\alpha = .75$).

Obtaining a Copy A published copy can be found in the original study conducted by Smith and colleagues [1].

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Scoring On a Likert-type scale, respondents are asked to indicate the extent to which they agree with certain statements. The scale ranges from 1 ("strongly agree") to 5 ("strongly disagree"), with half of the items worded negatively in order to prevent a response bias. To evaluate results, negative items are reversed and a total score is calculatead. Higher totals indicate more positive treatment beliefs and attitudes, which may be a marker of improved compliance.

48 3 Apnea Beliefs Scale

ABS

Answer each of these questions by shading the number that best represents your answer.

① Strongly disagree	② Disagree	Not sure / neutral	4 Agree	Strongly agree
	g	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	3	
Sleep apnea has no effect on my life				02345
If things become too much I generally don't go through with them				02345
CPAP is "the answer" to my sleep apnea				02345
Sleep apnea gets in the way of my friendships				02345
I intend to use the CPAP machine all night every night.				02345
I believe using the CPAP mask will be a nuisance				① ② ③ ④ ⑤
I am willing to ask for help when it is required				02345
CPAP is the best treatment for my health problems				① ② ③ ④ ⑤
I am willing to follow the directions of medical staff "to the letter"				① ② ③ ④ ⑤
I believe that using CPAP is very confusing				02345
Wearing the CPAP mask will make falling asleep hard				02345
Once I make a decision, I stick with that decision				02345
Wearing the CPAP mask will improve the quality of my sleep				02345
I find it stressful to use new machinery or technology				02345
Good health is secondary to being able to do what I want in life				02345
I enjoy trying new things, like snorkelling				02345
I don't believe I have a sleep problem				02345
I find it embarrassing to ask for help				02345
Sleep apnea is my major health problem				02345
I believe that CPAP will make little difference to my sleep				02345
I want to improve my health				02345
I am confident that I will be able to use the CPAP machine as taught				02345
I would try anything that I thought might help my sleep apnea				02345
I believe that I know what is the best treatment for me				02345

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Reference

1. Smith, S. S., Lang, C. P., Sullivan, K. A., & Warren, J. (2004). Two new tools for assessing obstructive sleep apnea and continuous positive airway pressure therapy. *Sleep Medicine*, *5*, 359–367.

Representative Studies Using Scale

Smith, S. S., Lang, C. P., Sullivan, K. A., & Warren, J. (2004). A preliminary investigation of the effectiveness of a sleep apnea education program. *Journal of Psychosomatic Research*, 56(2), 245–249.